

Education and Training Level 3



Education and Training Level 3 (cont)



About

The Level 3 Award in Education and Training is an introductory teaching qualification. Achieving this award will provide sufficient evidence that the learner has acquired the necessary skills and knowledge to prepare, plan, deliver and evaluate basic teaching and learning sessions, in a variety of teaching or training contexts.

This qualification is part of a suite of Education and Training qualifications that replace the Level 3 Award in Preparing to Teach in the Lifelong Learning Sector (PTLLS)

This qualification is made up of Mandatory and Optional units with a total value of 12 credits to be achieved at the end of the award.

Duration

This course is delivered over 5 days, which consists of approximately 35 hours classroom-based teaching. You will be required to carry out assessment preparation for this qualification as part of home study.

Learning Aims

By the end of the course, you will:

- Develop your knowledge and skills related to teaching roles and responsibilities
- Understand the importance of inclusive teaching and learning approaches
- Understand the purpose and use of assessments during teaching practices



Course Contents

You will:

- Understand legislation relating to your role as a trainer/teacher.
- Identify suitable ways to work in a variety of teaching settings.
- Deliver inclusive training sessions.
- Assess learners fairly and provide support the award.

You will be required to complete assessments which will form part of a final portfolio of evidence. You will be provided with full details at the beginning of the course. You will need to complete:

- 1 Hour Micro-Teach presentation – subject of your choice.
- Provide constructive written feedback to your peers.
- Reflective Assignment approx. 1000 words.
- Knowledge Assignment approx. 4500 words.

Entry Requirements

There are no pre-requisites set for this course although learners must be able to manage workload and home study effectively.

